



AMERICAN STUDIES
STUDY OF THE U.S.

申請資訊 ANNOUNCEMENT
Office of U.S. Institutes, Education

2015 STUDY OF THE U.S. INSTITUTES

The American Institute in Taiwan Public Diplomacy Section is pleased to invite candidates to apply for one of the *Summer 2015 Study of the U.S. Institute* programs. The Study of the U.S. Institutes are designed for mid-career university-level educators. Each institute will typically last five - six weeks and take place during various dates between late May and early August of 2015.

Please see the following AIT website at <http://www.ait.org.tw/en/study-of-the-us-institutes.html> for detailed program summaries.

Interested applicants may also contact the American Center Office at (02) 2723-3959, ext. 224 for details. Applications may be sent by e-mail to application@mail.ait.org.tw.

Name of Institute	Date	Location	Application Deadline
A. Contemporary American Literature	Late June to early August, 2015**	Louisville University, Louisville, Kentucky	December 26, 2014
B. Journalism and Media	Late June to early August, 2015**	Ohio University	December 26, 2014
C. Religious Pluralism in the United States	Late June to early August, 2015**	University of California, Santa Barbara	December 26, 2014
D. U.S. Culture and Society	Late June to early August, 2015**	New York University	December 26, 2014
E. U.S. Foreign Policy	Late June to early August, 2015**	Bard College in New York	December 26, 2014
F. U.S. Political Thought	Late June to early August, 2015**	University of Massachusetts, Donahue Institute, Amherst, MA	December 26, 2014
G. Study of the U.S. Institutes for Secondary School Educators	Late May to early July, 2015**	A. University of Montana B. University of Illinois at Urbana-Champaign C. California State University, Chico	December 26, 2014

** Tentative



Application Form
Summer 2015 Study of the U.S. Institute
2015 年暑期美國研究研習會獎學金申請表格

Name of Institute:

Personal Information

A. Full Name, as it appears on your passport. Surname should be in quotation marks.

B. Date of Birth (Month, Date, Year)

C. City of Birth

D. Country of Birth

E. Country of Residence

F. Country(ies) of Citizenship

G. Home Address, Telephone and E-mail

H. Gender

I. a. Emergency Contact and Relationship

b. Emergency Contact Phone

c. Emergency Contact E-mail

J. Medical, Physical, Dietary or other Personal Considerations

Professional Information

J. Current Position and Title

K. Current Institutional Affiliation and Complete Address

L. Work Experience, Including Previous Positions and Titles, and date of employment

M. Education, Academic and Professional Training, including degrees earned, the dates and fields of specialization

N. Active Professional Memberships

O. Short List of Relevant Publications (no more than five-ten citations)

P. Previous experience in the United States: Please list all trips you have made to the United States and include approximate dates and the reason for travel.

Q. Family Residing in the United States: Please list any immediate family members who are currently residing in the United States, including city and state.

R. Evidence of Fluency in Written or Oral English (e.g. personal interview, test score, etc.)

S. Professional Responsibilities:

(1) Short description:

(2) Current courses taught -- should include the course title, level of student (Ph.D., M.A., undergraduate, high school), number of hours per semester, number of students, and the estimated percent of U.S. studies content.)

Course Title	Level of Students	Classroom Hours Per Semester	# Students	U.S. Studies Content (%)

(3) Current student advising -- should include the number of students advised who are studying U.S.

Number of Students Advised Studying U.S. Related Topics	Level of Students	Hours of Advising Per Student

T. Potential Outcomes:

Please select any likely potential professional outcomes of this program.

- | | |
|--|---|
| <input type="checkbox"/> Update Existing Course | <input type="checkbox"/> Create New Course |
| <input type="checkbox"/> Create New Degree Program | <input type="checkbox"/> University Curriculum Redesign |
| <input type="checkbox"/> National Curriculum Redesign | <input type="checkbox"/> New Research Project |
| <input type="checkbox"/> New Publication | <input type="checkbox"/> Professional Promotion |
| <input type="checkbox"/> Government or Ministry Policy | <input type="checkbox"/> New Professional Organization |
| <input type="checkbox"/> New Institutional Linkages | <input type="checkbox"/> Raise Institutional Profile |

Please submit a statement (no more than 2 pages) on:

1. Please describe your professional responsibilities and discuss how attending this Institute would help you achieve the "Other Potential Outcomes" you have checked above.
2. Please define any relevance of this Study of the U.S. Institute to your professional duties and the impact of this Institute on the teaching or curricula development at your institution or school.
3. Please discuss why you are interested in this Institute and how your participation would enhance this Institute, based either upon your personal and professional experience or upon the current state of U.S. studies in Taiwan.



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申請資訊 ANNOUNCEMENT
STUDY OF THE U.S. INSTITUTES (FOR FACULTY)

美國研究所
2015 暑期研習獎學金申請簡介
CONTEMPORARY AMERICAN LITERATURE
當代美國文學

Host Institution: University of Louisville,
Louisville, Kentucky

Late June - Early August, 2015
研習期間: 2015 年 6 月底至 8 月初

Deadline for Applications: December 26, 2014

申請報名截止日期: 2014 年 12 月 26 日



1. Institute Objectives 研習會目標

Study of the U.S. Institutes for Scholars are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of these Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in academic institutions abroad.

2. Program Description 研習會簡介

The Study of the U.S. Institute on "Contemporary American Literature" will provide a multinational group of up to 18 university faculty and scholars with a deeper understanding of U.S. society and culture, past and present, through an examination of contemporary American (U.S.) literature. Its purpose is twofold: to explore contemporary American writers and writing in a variety of genres; and to suggest how the themes explored in those works reflect larger currents within contemporary American society and culture. The program will explore the diversity of the American literary landscape, examining how major contemporary writers, schools, and movements reflect the traditions of the U.S. literary canon. At the same time, the program will expose participants to writers who represent a departure from that tradition, and who are establishing new directions for American literature. The Institute will be hosted by the University of Louisville located in Louisville, Kentucky. Prospective applicants are encouraged to visit the following website to obtain general information about the previous year's Institute:
<http://exchanges.state.gov/susi>.

The Institute is tentatively scheduled for six weeks beginning in or after June, 2015.

3. Housing and Meal Arrangements

When possible, each participant will have a private room with a shared bathroom during the residency portion (four weeks) of the Institute. However, private room accommodations cannot be guaranteed during the residency portion of the program. During the study tour (up to two weeks), participants will likely share a hotel room with another participant of the same gender. During the





residency, housing will typically be in college or university owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own. Full details will be provided when available. It is important that applicants understand these arrangements, particularly sharing a hotel room with another participant for up to two weeks.

Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied. Please note that a portion of the program will take place during Ramadan. While the host institution will make every effort to accommodate participants who are fasting, participants should be aware of the rigorous nature of the Institute and the expectation that the success of the Institute depends on their full participation. Please note that the hours of daylight in the U.S. during summer are significantly longer than what participants may be accustomed to. Daylight may be longer than 15 hours per day.

4. Health Benefits

All participants will receive the Department of State's coverage of up to USD100,000, with a \$25 co-pay per medical visit, for the duration of the program. Pre-existing conditions are not covered. Information on the health benefit program may be found online at <http://usdos.sevencorners.com>.

5. Funding

The Study of the U.S. Institute will cover all participant costs, including: program administration; international travel; domestic travel and ground transportation in the United States; and book, cultural, housing and subsistence, mailing, and incidental allowances.

6. Program Requirements and Restrictions

All participants are expected to participate fully in the program. Applicants should be aware that they are applying for an intensive program and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program. Participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends may not accompany participants on any part of the program [no exceptions]. Please note that Institute curriculum will not formally address teaching methodology and pedagogical methods. It is important that applicants understand and accept these requirements and restrictions.

7. Candidate Qualifications

(A) Study of the U.S. Institutes are highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component; who have no prior or limited experience in the United States; and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.

(B) Candidates should be mid-career, highly-motivated and experienced scholars and professionals from institutions of higher education or research focused organizations (not-for-profits, think



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tanks, etc.). While the educational level of participants will likely vary, most should have graduate degrees and have substantial knowledge of American literature.

(B) Ideal candidates are individuals whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the Institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to American literature. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important. Ideal candidates will have little or no prior experience in the United States.

(C) Candidates must demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute.

(D) Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour. It is important that applicants are comfortable with campus life (including campus-style accommodations) and an active program schedule. While senior faculty members and new professionals to the field are eligible applicants, first consideration will be given to mid-career professionals with little or no prior experience in the United States.

8. To Apply for the Institute

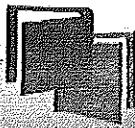
Applicants should submit an application for this program by fax or e-mail. The application deadline is December 26, 2014. To request application form, please contact the American Center Office at (02) 2723-3959 ext. 224 or application@mail.ait.org.tw.

To submit an application or to request more program details, all interested scholars are welcome to contact Cultural Affairs Specialist Rei-shang Wang, AIT American Center, Suite 2101, 21F, No. 333 Keelung Road, Section 1, Taipei, 110 Taiwan
[台北市基隆路一段333號21樓2101室].
Tel: (02) 2723-3959 ext 224; fax: (02) 2725-2644 e-mail: application@mail.ait.org.tw

Deadline for Applications: December 26, 2014

申請報名截止日期: 2014年12月26日





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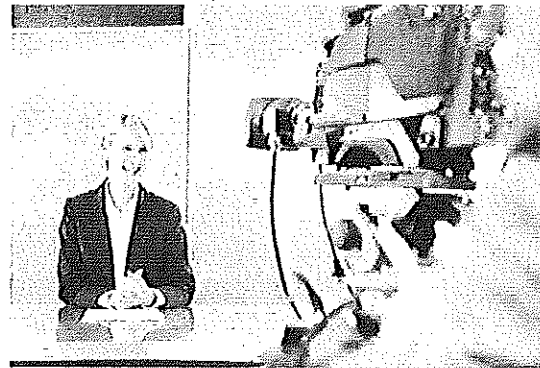
申請資訊 ANNOUNCEMENT
STUDY OF THE U.S. INSTITUTES (FOR FACULTY)

美國研究所
2015 暑期研習獎學金申請簡介
JOURNALISM AND MEDIA
新聞與媒體

Host Institution: Ohio University
Late June - Early August, 2015
研習期間: 2015年6月底至8月初

Deadline for Applications: December 26, 2014

申請報名截止日期: 2014年12月26日



1. Institute Objectives 研習會目標

Study of the U.S. Institutes for Scholars are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of these Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in academic institutions abroad.

2. Program Description 研習會簡介

The Study of the U.S. Institute on "Journalism and Media" will provide a multinational group of 18 journalism instructors and other related specialists with a deeper understanding of the roles that journalism and the media play in U.S. society. The Institute will examine the rights and responsibilities of the media in a democratic society, including editorial independence, journalistic ethics, legal constraints, international journalism, and media business models. The Institute will cover strategies for teaching students of journalism the basics of the trade: researching, reporting, writing, and editing. The program will also highlight technology's impact on journalism, such as the influence of the Internet, the globalization of the news media, the growth of satellite television and radio networks, and other changes in media that are transforming the profession. The Institute will be hosted by Ohio University. Prospective applicants are encouraged to visit the following website to obtain general information about the previous year's Institute: <http://exchanges.state.gov/susi>.

The Institute is tentatively scheduled for late June to early August, 2015.

3. Housing and Meal Arrangements

When possible, each participant will have a private room with a shared bathroom during the residency portion (four weeks) of the Institute. However, private room accommodations cannot be guaranteed during the residency portion of the program. During the study tour (up to two weeks), participants will likely share a hotel room with another participant of the same gender. During the residency, housing will typically be in college or university owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals.





on their own. Full details will be provided when available. It is important that applicants understand these arrangements, particularly sharing a hotel room with another participant for up to two weeks.

Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied. Please note that a portion of the program will take place during Ramadan. While the host institution will make every effort to accommodate participants who are fasting, participants should be aware of the rigorous nature of the Institute and the expectation that the success of the Institute depends on their full participation. Please note that the hours of daylight in the U.S. during summer are significantly longer than what participants may be accustomed to. Daylight may be longer than 15 hours per day.

4. Health Insurance

All participants will receive the Department of State's coverage of up to USD100,000, with a \$25 co-pay per medical visit, for the duration of the program. Pre-existing conditions are not covered. Information on the health benefit program may be found online at <http://usdos.sevencorners.com>.

5. Funding

The Study of the U.S. Institute will cover all participant costs, including: program administration; international travel; domestic travel and ground transportation in the United States; and book, cultural, housing and subsistence, mailing, and incidental allowances.

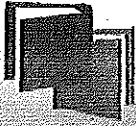
6. Program Requirements and Restrictions

All participants are expected to participate fully in the program. Applicants should be aware that they are applying for an intensive program and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program. Participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends may not accompany participants on any part of the program [no exceptions]. Please note that Institute curriculum will not formally address teaching methodology and pedagogical methods. It is important that applicants understand and accept these requirements and restrictions.

7. Candidate Qualifications

(A) Study of the U.S. Institutes are highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component; who have no prior or limited experience in the United States; and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments; and professional duties.

(B) Candidates should be mid-career, highly-motivated and experienced scholars and professionals from institutions of higher education or research focused organizations (not-for-profits, think tanks, etc.). While the educational level of participants will likely vary, most should have graduate degrees and have substantial knowledge of journalism and media.



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(B) Ideal candidates are individuals whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the Institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to journalism and media. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important. Ideal candidates will have little or no prior experience in the United States.

(C) Candidates must demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute.

(D) Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour. It is important that applicants are **comfortable with campus life (including campus-style accommodations)** and an active program schedule. While senior faculty members and new professionals to the field are eligible applicants, first consideration will be given to mid-career professionals with little or no prior experience in the United States.

8. To Apply for the Institute

Applicants should submit an application for this program by fax or e-mail. The application deadline is December 26, 2014. To request application form, please contact the American Center Office at (02) 2723-3959 ext. 224 or application@mail.ait.org.tw.

To submit an application or to request more program details, all interested scholars are welcome to contact Cultural Affairs Specialist Rei-shang Wang, AIT American Center, Suite 2101, 21F, No. 333 Keelung Road, Section 1, Taipei, 110 Taiwan
[台北市基隆路一段333號21樓2101室].
Tel: (02) 2723-3959 ext 224; fax: (02) 2725-2644 e-mail: application@mail.ait.org.tw

Deadline for Applications: December 26, 2014

申請報名截止日期:2014年12月26日





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STUDY OF THE U.S. INSTITUTES (FOR FACULTY)

美國研究所
2015 暑期研習獎學金申請簡介

RELIGIOUS PLURALISM IN THE UNITED STATES

美國宗教多元性

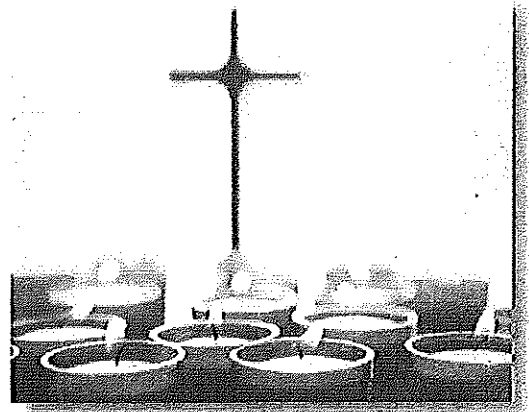
Host Institution: University of California, Santa Barbara

Late June - Early August, 2015

研習期間: 2015年6月底至8月初

Deadline for Applications: December 26, 2014

申請報名截止日期: 2014年12月25日



1. Institute Objectives 研習會目標

Study of the U.S. Institutes for Scholars are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of these Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in academic institutions abroad.

2. Program Description 研習會簡介

The Study of the U.S. Institute on "Religious Pluralism in the United States" will provide a multi-national group of up to 18 university faculty and practitioners with a deeper understanding of U.S. society and culture, past and present, through an examination of religious pluralism in the United States and its intersection with American democracy. Employing a multi-disciplinary approach and drawing on fields such as history, political science, sociology, anthropology, law and others, the program will explore both the historical and contemporary relationship between church and state in the United States. Participants will examine the following aspects of religious pluralism in the United States: the way in which religious thought and practice have influenced, and been influenced by, the development of American-style democracy; the intersections of religion and politics in the United States in such areas as elections, public policy, and foreign policy; and the sociology and demography of religion in the United States today, including a survey of the diversity of contemporary religious beliefs and its impact on American politics and society. The Institute will be hosted by the University of California, Santa Barbara. Prospective applicants are encouraged to visit the following website to obtain general information about the previous year's Institute: <http://exchanges.state.gov/susi>.

The Institute is tentatively scheduled for late June to early August, 2015.

3. Housing and Meal Arrangements

When possible, each participant will have a private room with a shared bathroom during the residency portion (four weeks) of the Institute. However, private room accommodations cannot be





guaranteed during the residency portion of the program. During the study tour (up to two weeks), participants will likely share a hotel room with another participant of the same gender. During the residency, housing will typically be in college or university owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own. Full details will be provided when available. It is important that applicants understand these arrangements, particularly sharing a hotel room with another participant for up to two weeks.

Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied. Please note that a portion of the program will take place during Ramadan. While the host institution will make every effort to accommodate participants who are fasting, participants should be aware of the rigorous nature of the Institute and the expectation that the success of the Institute depends on their full participation. Please note that the hours of daylight in the U.S. during summer are significantly longer than what participants may be accustomed to. Daylight may be longer than 15 hours per day.

4. Health Insurance

All participants will receive the Department of State's coverage of up to USD100,000, with a \$25 co-pay per medical visit, for the duration of the program. Pre-existing conditions are not covered. Information on the health benefit program may be found online at <http://usdos.sevencorners.com>.

5. Funding

The Study of the U.S. Institute will cover all participant costs, including: program administration; international travel; domestic travel and ground transportation in the United States; and book, cultural, housing and subsistence, mailing, and incidental allowances.

6. Program Requirements and Restrictions

All participants are expected to participate fully in the program. Applicants should be aware that they are applying for an intensive program and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program. Participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends may not accompany participants on any part of the program [no exceptions]. Please note that Institute curriculum will not formally address teaching methodology and pedagogical methods. It is important that applicants understand and accept these requirements and restrictions.

7. Candidate Qualifications

(A) Study of the U.S. Institutes are highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component; who have no prior or limited experience in the United States; and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.

(B) Candidates should be mid-career, highly-motivated and experienced scholars and profession-



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als from institutions of higher education or research focused organizations (not-for-profits, think tanks, etc.). While the educational level of participants will likely vary, most should have graduate degrees and have substantial knowledge of religious studies.

(B) Ideal candidates are individuals whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the Institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to religious pluralism in the United States. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important. Ideal candidates will have little or no prior experience in the United States.

(C) Candidates must demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute.

(D) Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour. It is important that applicants are comfortable with campus life (including campus-style accommodations) and an active program schedule. While senior faculty members and new professionals to the field are eligible applicants, first consideration will be given to mid-career professionals with little or no prior experience in the United States.

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Tel: (02) 2723-3959 ext. 224; fax: (02) 2725-2644 e-mail: application@mail.ait.org.tw

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美國研究所
2015 暑期研習獎學金申請簡介

U.S. Culture and Society

美國文化與社會

Host Institution:

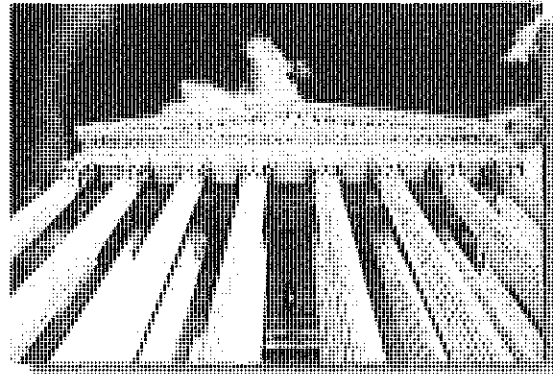
New York University.

Late June - Early August, 2015

研習期間: 2015年6月底至8月初

Deadline for Applications: December 26, 2014

申請報名截止日期: 2014年12月26日



1. Institute Objectives 研習會目標

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2. Program Description 研習會簡介

The Study of the U.S. Institute on "U.S. Culture and Society" will provide a multinational group of 18 experienced and highly-motivated university faculty and related specialists with a deeper understanding of U.S. society, culture, values and institutions. The Institute will examine the ethnic, racial, social economic, political, and religious contexts in which various cultures have manifested themselves in U.S. society while focusing on the ways in which these cultures have influenced social movements and American identity throughout U.S. history. The program will draw from a diverse disciplinary base, and will itself provide a model of how a foreign university might approach the study of U.S. culture and society. The Institute will be hosted by New York University. Prospective applicants are encouraged to visit the following website to obtain general information about the Study of the U.S. Institutes: <http://exchanges.state.gov/susi>.

The Institute is tentatively scheduled for late June to early August, 2015.

3. Housing and Meal Arrangements

When possible, each participant will have a private room with a shared bathroom during the residency portion (four weeks) of the Institute. However, private room accommodations cannot be guaranteed during the residency portion of the program. During the study tour (up to two weeks), participants will likely share a hotel room with another participant of the same gender. During the residency, housing will typically be in college or university owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own. Full details will be provided when available. It is important that applicants under-





stand these arrangements, particularly sharing a hotel room with another participant for up to two weeks.

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5. Funding

The Study of the U.S. Institute will cover all participant costs, including: program administration; international travel; domestic travel and ground transportation in the United States; and book, cultural, housing and subsistence, mailing, and incidental allowances.

6. Program Requirements and Restrictions

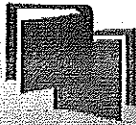
All participants are expected to participate fully in the program. Applicants should be aware that they are applying for an intensive program and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program. Participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends may not accompany participants on any part of the program [no exceptions]. Please note that Institute curriculum will not formally address teaching methodology and pedagogical methods. It is important that applicants understand and accept these requirements and restrictions.

7. Candidate Qualifications

(A) Study of the U.S. Institutes are highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component; who have no prior or limited experience in the United States; and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.

(B) Candidates should be mid-career, highly-motivated and experienced scholars and professionals from institutions of higher education or research focused organizations (not-for-profits, think tanks, etc.). While the educational level of participants will likely vary, most should have graduate degrees and have substantial knowledge of American culture and society.

(B) Ideal candidates are individuals whose home institution is seeking to introduce aspects of



AMERICAN STUDIES
STUDY OF THE U.S.

申請資訊 ANNOUNCEMENT

STUDY OF THE U.S. INSTITUTES (FOR FACULTY)

U.S. studies into its curricula, to develop new courses in the subject of the Institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to U.S. culture and society. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important. Ideal candidates will have little or no prior experience in the United States.

(C) Candidates must demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute.

(D) Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour. It is important that applicants are comfortable with campus life (including campus-style accommodations) and an active program schedule. While senior faculty members and new professionals to the field are eligible applicants, first consideration will be given to mid-career professionals with little or no prior experience in the United States.

8. To Apply for the Institute

Applicants should submit an application for this program by fax or e-mail. The application deadline is December 26, 2014. To request application form, please contact the American Center Office at (02) 2723-3959 ext. 224 or application@mail.ait.org.tw.

To submit an application or to request more program details, all interested scholars are welcome to contact Cultural Affairs Specialist Rei-shang Wang, AIT American Center, Suite 2101, 21F, No. 333 Keelung Road, Section 1, Taipei, 110 Taiwan
[台北市基隆路一段333號21樓2101室].
Tel: (02) 2723-3959 ext 224; fax: (02) 2725-2644 e-mail: application@mail.ait.org.tw

Deadline for Applications: December 26, 2014

申請報名截止日期:2014年12月26日





AMERICAN STUDIES
STUDY OF THE U.S.

申請資訊 ANNOUNCEMENT

STUDY OF THE U.S. INSTITUTE FOR FACULTY

美國研究所
2015 暑期研習獎學金申請簡介
U.S. FOREIGN POLICY
美國外交政策

Host Institution: Bard College in New York

Late June - Early August, 2015
研習期間: 2015年6月底至8月初

Deadline for Applications: December 26, 2014

申請報名截止日期: 2014年12月26日



1. Institute Objectives 研習會目標

Study of the U.S. Institutes for Scholars are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of these Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in academic institutions abroad.

2. Program Description 研習會簡介

The Study of the U.S. Institute on "U.S. Foreign Policy" will provide a multinational group of 18 experienced and highly-motivated university faculty and practitioners with a deeper understanding of how contemporary U.S. foreign policy is formulated and implemented. The Institute will include a historical review of significant events, individuals, and philosophies that have shaped U.S. foreign policy. The Institute will explain the role of key players in U.S. foreign policy including the executive and legislative branches of government, the media, the U.S. public, think tanks, non-governmental organizations, and multilateral institutions. The Institute will be hosted by Bard College in New York. Prospective applicants are encouraged to visit the following website to obtain general information about the previous year's Institute: <http://exchanges.state.gov/susi>.

The Institute is tentatively scheduled for late June to early August, 2015.

3. Housing and Meal Arrangements

When possible, each participant will have a private room with a shared bathroom during the residency portion (four weeks) of the Institute. However, private room accommodations cannot be guaranteed during the residency portion of the program. During the study tour (up to two weeks), participants will likely share a hotel room with another participant of the same gender. During the residency, housing will typically be in college or university owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals





AMERICAN STUDIES STUDY OF THE U.S.

申請資訊 ANNOUNCEMENT

STUDY OF THE U.S. INSTITUTE (CORPORATION)

on their own. Full details will be provided when available. It is important that applicants understand these arrangements, particularly sharing a hotel room with another participant for up to two weeks.

Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied. Please note that a portion of the program will take place during Ramadan. While the host institution will make every effort to accommodate participants who are fasting, participants should be aware of the rigorous nature of the Institute and the expectation that the success of the Institute depends on their full participation. Please note that the hours of daylight in the U.S. during summer are significantly longer than what participants may be accustomed to. Daylight may be longer than 15 hours per day.

4. Health Insurance

All participants will receive the Department of State's coverage of up to USD100,000, with a \$25 co-pay per medical visit, for the duration of the program. Pre-existing conditions are not covered. Information on the health benefit program may be found online at <http://usdos.sevencorners.com>.

5. Funding

The Study of the U.S. Institute will cover all participant costs, including: program administration; international travel; domestic travel and ground transportation in the United States; and book, cultural, housing and subsistence, mailing, and incidental allowances.

6. Program Requirements and Restrictions

All participants are expected to participate fully in the program. Applicants should be aware that they are applying for an intensive program and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program. Participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends may not accompany participants on any part of the program [no exceptions]. Please note that Institute curriculum will not formally address teaching methodology and pedagogical methods. It is important that applicants understand and accept these requirements and restrictions.

7. Candidate Qualifications

(A) Study of the U.S. Institutes are highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component; who have no prior or limited experience in the United States; and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.

(B) Candidates should be mid-career, highly-motivated and experienced scholars and professionals from institutions of higher education or research focused organizations (not-for-profits, think





AMERICAN STUDIES
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STUDY OF THE U.S. INSTITUTE FOR EDUCATION

tanks, etc.). While the educational level of participants will likely vary, most should have graduate degrees and have substantial knowledge of U.S. foreign policy.

(B) Ideal candidates are individuals whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the Institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to U.S. foreign policy. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important. Ideal candidates will have little or no prior experience in the United States.

(C) Candidates must demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute.

(D) Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour. It is important that applicants are comfortable with campus life (including campus-style accommodations) and an active program schedule. While senior faculty members and new professionals to the field are eligible applicants, first consideration will be given to mid-career professionals with little or no prior experience in the United States.

8. To Apply for the Institute

Applicants should submit an application for this program by fax or e-mail. The application deadline is December 26, 2014. To request application form, please contact the American Center Office at (02) 2723-3959 ext. 224 or application@mail.ait.org.tw.

To submit an application or to request more program details, all interested scholars are welcome to contact Cultural Affairs Specialist Rei-shang Wang, AIT American Center, Suite 2101, 21F, No. 333 Keelung Road, Section 1, Taipei, 110 Taiwan
[台北市基隆路一段333號21樓2101室].
Tel: (02) 2723-3959 ext 224; fax: (02) 2725-2644 e-mail: application@mail.ait.org.tw

Deadline for Applications: December 26, 2014

申請報名截止日期: 2014年12月26日





AMERICAN STUDIES
STUDY OF THE U.S.

申請資訊 ANNOUNCEMENT

STUDY OF THE U.S. INSTITUTES (FOR FACULTY)

美國研究所
2015 暑期研習獎學金申請簡介
U.S. POLITICAL THOUGHT
美國政治思想

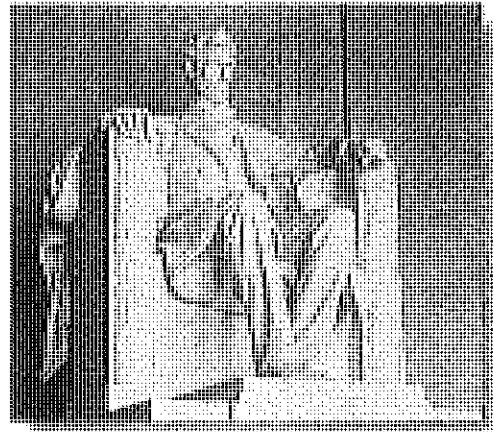
Host Institution: University of
Massachusetts Donahue Institute, Amherst, MA

Late June - Early August, 2015

研習期間: 2015年6月底至8月初

Deadline for Applications: December 26, 2014

申請報名截止日期: 2014年12月26日



1. Institute Objectives 研習會目標

Study of the U.S. Institutes for Scholars are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of these Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in academic institutions abroad.

2. Program Description 研習會簡介

The Study of the U.S. Institute on "U.S. Political Thought" will provide a multinational group of 18 experienced foreign university faculty and practitioners with a deeper understanding of major currents in U.S. political thought from the colonial period to the present. Drawing upon the American Political Development approach, the Institute will provide a full and diverse understanding of U.S. political thought and its connection to U.S. politics and institutions by linking contemporary issues with historical debates. The Institute will explore particular themes including self-rule and limited government, liberty and freedom, individualism and identity, equality and inequality, and the American dream. The Institute concludes with an integrated two-week study tour to Boston, New York City, Gettysburg, Harrisburg, Charlottesville, and Washington, D.C. The Institute will be hosted by the University of Massachusetts Donahue Institute located in Amherst, MA.

Prospective applicants are encouraged to visit the following website to obtain general information about the previous year's Institute: <http://exchanges.state.gov/susi>.

The Institute is tentatively scheduled for late June to early August, 2015.

3. Housing and Meal Arrangements

When possible, each participant will have a private room with a shared bathroom during the residency portion (four weeks) of the Institute. However, private room accommodations cannot be guaranteed during the residency portion of the program. During the study tour (up to two weeks), participants will likely share a hotel room with another participant of the same gender. During the residency, housing will typically be in college or university owned housing. Most meals will be pro-





vided at campus facilities, though participants may have access to a kitchen to cook some meals on their own. Full details will be provided when available. It is important that applicants understand these arrangements, particularly sharing a hotel room with another participant for up to two weeks.

Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied. Please note that a portion of the program will take place during Ramadan. While the host institution will make every effort to accommodate participants who are fasting, participants should be aware of the rigorous nature of the Institute and the expectation that the success of the Institute depends on their full participation. Please note that the hours of daylight in the U.S. during summer are significantly longer than what participants may be accustomed to. Daylight may be longer than 15 hours per day.

4. Health Insurance

All participants will receive the Department of State's coverage of up to USD100,000, with a \$25 co-pay per medical visit, for the duration of the program. Pre-existing conditions are not covered. Information on the health benefit program may be found online at <http://usdos.sevencorners.com>.

5. Funding

The Study of the U.S. Institute will cover all participant costs, including: program administration; international travel; domestic travel and ground transportation in the United States; books, cultural, housing and subsistence, mailing, and incidental allowances.

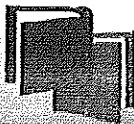
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All participants are expected to participate fully in the program. Applicants should be aware that they are applying for an intensive program and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program. Participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends may not accompany participants on any part of the program [no exceptions]. Please note that Institute curriculum will not formally address teaching methodology and pedagogical methods. It is important that applicants understand and accept these requirements and restrictions.

7. Candidate Qualifications

(A) Study of the U.S. Institutes are highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component; who have no prior or limited experience in the United States; and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.

(B) Candidates should be mid-career, highly-motivated and experienced scholars and professionals from institutions of higher education or research focused organizations (not-for-profits, think tanks, etc.). While the educational level of participants will likely vary, most should have graduate degrees and have substantial knowledge of U.S. political thought.



(B) Ideal candidates are individuals whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the Institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to U.S. political thought. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important. Ideal candidates will have little or no prior experience in the United States.

(C) Candidates must demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute.

(D) Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour. It is important that applicants are **comfortable with campus life (including campus-style accommodations)** and an active program schedule. While senior faculty members and new professionals to the field are eligible applicants, first consideration will be given to mid-career professionals with little or no prior experience in the United States.

8. To Apply for the Institute

Applicants should submit an application for this program by fax or e-mail. The application deadline is December 26, 2014. To request application form, please contact the American Center Office at (02) 2723-3959 ext. 224 or application@mail.ait.org.tw.

To submit an application or to request more program details, all interested scholars are welcome to contact Cultural Affairs Specialist Rei-shang Wang, AIT American Center, Suite 2101, 21F, No. 333 Keelung Road, Section 1, Taipei, 110 Taiwan
[台北市基隆路一段333號21樓2101室].

Tel: (02) 2723-3959 ext 224; fax: (02) 2725-2644 e-mail: application@mail.ait.org.tw

Deadline for Applications: December 26, 2014

申請報名截止日期: 2014年12月26日



AMERICAN STUDIES
STUDY OF THE U.S.

申請資訊 ANNOUNCEMENT
STUDY OF THE U.S. INSTITUTES (FOR FACULTY)

美國研究所
2015 暑期研習獎學金申請簡介
STUDY OF THE U.S. INSTITUTES FOR
SECONDARY EDUCATORS
美國研究所中學教育者研習會

Host Institutions:

1. University of Montana
2. University of Illinois at Urbana-Champaign
3. California State University, Chico

Five weeks beginning in or after the latter part of May, 2015
研習期間: 2015年5月中下旬至6月底/7月初

Deadline for Applications: December 26, 2014

申請報名截止日期: 2014年12月26日



1. Institute Objectives 研習會目標

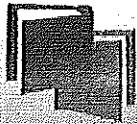
Study of the U.S. Institutes for Secondary Educators are intensive, post-graduate level academic programs with integrated study tours whose purpose is to provide foreign secondary educators and administrators the opportunity to deepen their understanding of U.S. society, culture, value, and institutions. The ultimate goal of the Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in secondary schools and other academic institutions abroad. Prospective applicants are encouraged to visit the following website page to obtain general information about the institutes:
<http://exchanges.state.gov/susi>.

2. Program Description 研習會簡介

The Study of the U.S. Institutes for Secondary Educators will take place over the course of five weeks beginning in or after the latter part of May 2015. Three Institutes for Secondary Educators will be offered, two with a focus on classroom teachers and the third with a focus on administrators, teacher trainers, curriculum developers, textbook writers, and ministry of education officials, among others. Each Institute will have 20 participants and will include a four week academic residency component and a one week integrated study tour.

The Study of the U.S. Institute for Secondary Educators (Teachers) will provide a multinational group of 20 experienced secondary school educators with a deeper understanding of U.S. society, education, and culture – past and present. The focus of the Institute will be on providing content and materials for participants to develop high school level curricula about the United States. Please note that the main focus of the Institutes for teachers is on content and materials about the United States rather than teaching methods and pedagogy. To this end, the Institutes are organized around a central theme or themes in U.S. civilization. Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, program content will examine the history and evolution of U.S. institutions and values, broadly defined. The program will also serve to illuminate contemporary political, social, and economic debates in American society. The four





week academic residency will be complemented by a one week study tour. The aim of the study tour is to showcase the cultural, geographic, and ethnic diversity of the United States. The University of Montana and the University of Illinois at Urbana-Champaign will each host one Institute for teachers.

The Study of the U.S. Institute for Secondary Educators (Administrators) will provide a multinational group of 20 experienced administrators (including teacher trainers, curriculum developers, textbook writers, ministry of education officials, and others) with a deeper understanding of U.S. society, education, and culture – past and present. The program's theme, "Exploring Access and Equity in U.S. Education and Society" will focus on education, immigration, and civic engagement within U.S. society and culture. The Institute will include an intellectually rigorous academic residency component, meetings with regional educators and prominent community leaders, guided independent research, visits to topically relevant sites, a one-week study tour and completion of a research project. The Institute will be hosted by the California State University, Chico and will take place in early June through mid-July, 2015.

Prospective applicants are encouraged to visit the following website to obtain general information about the previous year's Institute: <http://exchanges.state.gov/non-us/program/study-us-institutes-scholars/details>

The Institutes are tentatively scheduled for five weeks beginning in or after the latter part of May, 2015.

3. Housing and Meal Arrangements

Participants may be asked to share living quarters during the residency portion (four weeks) of the Institute. Private room accommodations cannot be guaranteed during the residency portion of the program. During the study tour (up to one week), participants may share a hotel room with a participant of the same gender. During the residency, housing will typically be in college or university owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own. Participants should be comfortable with such arrangements, particularly sharing a room with another participant for the duration of the Institute.

Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied.

4. Health Benefit

All participants will receive the Department of State's coverage of up to USD100,000, with a \$25 co-pay per medical visit, for the duration of the program. Pre-existing conditions are not covered. Information on the health benefit program may be found online at <http://usdos.sevencorners.com>.

5. Funding

The Study of the U.S. Institute will cover all participant costs, including: program administration; international travel; domestic travel and ground transportation in the United States; book, cultural, housing, subsistence, mailing, and incidental allowances.

6. Program Requirements and Restrictions

All participants are expected to participate fully in the program. Selected participants must attend all lectures and organized activities, and complete assigned readings. Family members and/or friends cannot



accompany participants on any part of the program [no exceptions]. Please note that this is an intensive Institute and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program.

7. Candidate Qualifications

(A) Study of the U.S. Institutes are highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component, who have no or limited prior experience in the United States, and who have special interest in the institute topic as demonstrated through past scholarship, accomplishments, and professional duties.

(B) Candidates should be mid-career, highly-motivated and experienced secondary school educators. These Institutes are for secondary school teachers, teacher trainers, curriculum developers, textbook writers, ministry of education officials, secondary school administrators, or other related professionals with responsibility for secondary education. Ideal candidates are individuals who are seeking to introduce or enhance aspects of U.S. studies into their curricula or to offer specialized seminars/workshops for education professionals in U.S. studies or related fields. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important.

(C) Candidates must demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute.

(D) Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour. It is important that applicants are comfortable with campus life (including campus-style accommodations) and an active program schedule.

8. To Apply for the Institute

Applicants should submit an application for this program by fax or e-mail. The application deadline is December 26, 2014. To request application form, please contact the American Center Office at (02) 2723-3959 ext. 224 or application@mail.ait.org.tw.

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[台北市基隆路一段333號21樓2101室].
Tel: (02) 2723-3959 ext 224; fax: (02) 2725-2644 e-mail: application@mail.ait.org.tw

Deadline for Applications: December 26, 2014

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